

Unit	Focus	Listening/ Speaking	Reading	Writing	Grammar	Vocabulary	Writing Characters	Culture
Introductory Unit “You’ll pick it up fast” 一學就會 Yì xué jiù huì	<ul style="list-style-type: none"> Introduction to the Chinese language 	<ul style="list-style-type: none"> Practicing the four tones of Mandarin Chinese Saying the numbers 0 to 10 Recognizing phone numbers Becoming familiar with the pronunciation of Chinese Linking pinyin spelling with the sounds of Chinese 	<ul style="list-style-type: none"> Recognizing radicals Recognizing numbers written in Chinese characters Recognizing some prices Learning about traditional and simplified characters 	<ul style="list-style-type: none"> Writing phone numbers in Chinese characters 	<ul style="list-style-type: none"> Pinyin system of spelling Chinese syllables Tonal shifts (sandhi) Sandhi on yī 	<ul style="list-style-type: none"> Numbers 0 to 10 	一, 二, 三, 四, 五, 六, 七, 八, 九, 十, 火, 口, 木, 人, 山, 水	<ul style="list-style-type: none"> Introduction to Chinese culture
Unit 1 “We’re all one family” 四海一家 Sìhǎiyìjiā	<ul style="list-style-type: none"> Self-introduction by name, place of origin, and telephone number 	<ul style="list-style-type: none"> Greeting someone Introducing yourself Understanding formal and informal speech Saying where you come from Asking for and giving phone numbers Asking for repetition and clarification Expressing your thanks Apologizing to someone Saying good-bye 	<ul style="list-style-type: none"> Recognizing traditional vs. simplified characters Recognizing radicals Recognizing common phrases related to introductions Recognizing common courtesy phrases 	<ul style="list-style-type: none"> Writing a brief introductory note to a classmate 	<ul style="list-style-type: none"> Use of stative (<i>hǎo</i>, <i>gāoxìng</i>) and equative (<i>xìng</i>, <i>jiào</i>, <i>shì</i>) verbs Use of question particles <i>ma</i> and <i>ne</i> Use of question words <i>shéi</i>, <i>nǎr</i>, and <i>shénme</i> Negation with <i>bù</i> Plurals Adverbs Possessive marker <i>de</i> 	<ul style="list-style-type: none"> Pronouns Place names Titles Greetings and good-byes Thanks, apologies, and responses Idiomatic or combinational usages 	我, 你, 他, 們/ 們, 好, 嗎/嗎, 是, 姓, 叫, 甚/ 什, 麼/么, 名, 字, 請/請, 謝/ 謝, 再, 見/見, 對/对, 不, 起	<ul style="list-style-type: none"> Introductions, greetings, and good-byes in Chinese culture Uses of formal vs. informal speech
Unit 2 “Friends from the start” 一見如故 Yìjiàn rúgù	<ul style="list-style-type: none"> Introductions by age, birth date, contact information, and relationship to others 	<ul style="list-style-type: none"> Saying the numbers 11–100 Finding out someone’s age and stating your own Finding out someone’s birth date and stating your own Stating your Chinese “astrological” sign based on the year of your birth Finding out someone’s e-mail address and street address and providing your own Identifying a third party’s relationship to yourself 	<ul style="list-style-type: none"> Understanding key information on business cards Recognizing printed dates Reading simple self-introductory statements 	<ul style="list-style-type: none"> Writing simple self-introductory statements, including name, age, birth date, e-mail and street address, and name of teacher 	<ul style="list-style-type: none"> Sentence-ending particle <i>le</i> Specifiers Formulating questions The <i>shì . . . de</i> construction Time words 	<ul style="list-style-type: none"> Chinese zodiac Relationships Time words Numbers 11–100 Common verbs Question words and associated vocabulary 	您, 多, 大, 小, 幾/几, 歲/岁, 了, 的, 地, 址, 年, 月, 日, 號/ 号, 生, 那, 哪, 兒/儿, 這/这, 位	<ul style="list-style-type: none"> Making an accurate statement about differences in the way Westerns and Chinese count birthdays Saying under which “animal sign” you were born and stating the personal characteristics related to your sign

Unit	Focus	Listening/ Speaking	Reading	Writing	Grammar	Vocabulary	Writing Characters	Culture
Unit 3 “Don’t leave before I arrive” 不見不散 Bújiàn bú sǎn	<ul style="list-style-type: none"> Making an appointment to get together by specifying date and time 	<ul style="list-style-type: none"> Asking for and saying the time of day and days of the week Expressing relative time, using divisions of the day Finding out someone’s availability in terms of date and time, and stating your own Deciding on a meeting time 	<ul style="list-style-type: none"> Reading dates and times on calendars and schedules Reading simple written or printed messages regarding availability and appointments 	<ul style="list-style-type: none"> Writing a simple question asking for someone’s availability Writing a simple note confirming an appointment 	<ul style="list-style-type: none"> Sentence-ending particle <i>le</i> Time measure words and the all-purpose <i>ge</i> Specifying “here” and “there” Stating alternatives with <i>háishi</i> Using <i>ba</i> and <i>a</i> to add tone to whole sentences Forming tenses in Chinese 	<ul style="list-style-type: none"> Days of the week Telling time (on the clock) Time words 	現/ 現, 在, 點/ 点, 分, 半, 上, 下, 午, 早, 晚, 今, 天, 星, 期, 時/ 时, 候, 有, 事, 等	<ul style="list-style-type: none"> Explaining the concept of notating time “backward” and “downward” in Chinese Explaining what Beijing Standard Time means to the Chinese mainland Understanding the Chinese concept of punctuality
Unit 4 “If only we had met sooner” 相見恨晚 Xiāngjiàn hèn wǎn	<ul style="list-style-type: none"> Talking about nationality and background 	<ul style="list-style-type: none"> Asking and answering questions about nationality Asking and answering questions about place of birth and places lived Asking and answering questions about travel experiences Asking and answering questions about language(s) spoken 	<ul style="list-style-type: none"> Recognizing the names of 10–15 countries on postcards and in telephone directories Reading simple self-introductory statements about nationality, place of birth, places lived, and language(s) spoken 	<ul style="list-style-type: none"> Writing simple self-introductory statements including nationality, place of birth, places lived, and language(s) spoken 	<ul style="list-style-type: none"> The <i>shì . . . de</i> construction: review Verb + <i>guo</i> <i>Dōu</i> + verb <i>Dōu</i> + question word 	<ul style="list-style-type: none"> Continents Country names and nationalities Languages 	國/ 国, 中, 英, 美, 出, 會/ 会, 說/ 说, 話/ 话, 文, 得, 去, 過/ 过, 家, 都, 沒, 喜, 歡/ 欢	<ul style="list-style-type: none"> Understanding how modesty is reflected in Chinese expressions Knowing what the standard national language of China is called and naming a few Chinese “dialects”
Unit 5 “Family and friends” 親朋好友 Qīnpéng hǎoyǒu	<ul style="list-style-type: none"> Introductions to family members 	<ul style="list-style-type: none"> Responding to and making introductory statements about family members Asking and answering questions about birth order Describing the physical appearance of family members 	<ul style="list-style-type: none"> Reading photo captions and simple statements describing family members 	<ul style="list-style-type: none"> Writing simple statements introducing members of your family 	<ul style="list-style-type: none"> The unique negative: <i>méi</i> Possessives without <i>de</i> The versatile measure word: <i>ge</i> Use of <i>dōu</i> in lists: review Repeating the verb to lessen effect 	<ul style="list-style-type: none"> Immediate family members Extended family members Birth order Other family relationships Descriptive words 	裡/ 里, 個/ 个, 和, 爸, 媽/ 妈, 哥, 姐, 弟, 妹, 兄, 男, 女, 父, 母, 親/ 亲, 才, 兩/ 两	<ul style="list-style-type: none"> Understanding how China’s patrilineal family structure is manifested in the Chinese language Finding out how Chinese people address immediate family members and people in the community
Unit 6 “Happy at home and work” 安居樂業 Ānjū lè yè	<ul style="list-style-type: none"> Discussing school, professions, and careers 	<ul style="list-style-type: none"> Asking and answering questions about school and grade level Asking and answering questions about future professions Asking and answering questions about the reasons behind a future career choice Talking about the professions of family members and friends 	<ul style="list-style-type: none"> Reading and understanding information on want ads and help wanted signs Reading and understanding simple self-introductory statements about professions 	<ul style="list-style-type: none"> Writing simple self-introductory statements about professions for yourself, your family, and your friends 	<ul style="list-style-type: none"> Verb-object (VO) combinations <i>Háishi</i> vs. <i>huòzhě</i> 	<ul style="list-style-type: none"> Schools Professions Verbs related to schools and professions 	做, 將/ 将, 來/ 来, 来, 想, 要, 念, 級/ 级, 為/ 为, 因, 當/ 当, 也, 意, 思, 賺/ 赚, 錢/ 钱, 幫/ 帮, 別, 或, 者, 還/ 还, 还, 知, 道, 她	<ul style="list-style-type: none"> Understanding the Chinese educational system Commenting on the difference between traditional social classes in China and modern job realities Explaining the impact of globalization on the career choices of modern Chinese youth

Unit	Focus	Listening/ Speaking	Reading	Writing	Grammar	Vocabulary	Writing Characters	Culture
Unit 7 “Meeting our needs” 各有所求 Gèyǒusuǒqiú	<ul style="list-style-type: none"> Discussing personal needs 	<ul style="list-style-type: none"> Talking about physical and mental conditions Asking about someone’s well-being Making and responding to suggestions about specific physical or mental conditions Expressing urgency 	<ul style="list-style-type: none"> Interpreting signs for food, drink, sanitary facilities, etc. Interpreting simple declarative statements about physical perceptions and needs 	<ul style="list-style-type: none"> Writing simple declarative statements about physical needs and responses to those needs 	<ul style="list-style-type: none"> Sentence-ending particles: review Rising intonation questions without <i>ma</i> Possessive <i>de</i> with and without nouns <i>Zánmen</i> vs. <i>wǒmen</i> “Softening” an action 	<ul style="list-style-type: none"> Physical and mental states Course of actions Expressing urgency 	熱/热, 冷, 累, 餓/饿, 飽/饱, 忙, 急, 樣/样, 吧, 吃, 飯/饭, 東/东, 西, 坐, 走, 回, 高, 興/兴, 著/着, 急	<ul style="list-style-type: none"> Explaining why one might wish to demonstrate restraint in expressing personal feelings
Unit 8 “Early to bed, early to rise . . .” 早睡早起 體好 Zǎo shuì zǎo qǐ shēntǐ hǎo	<ul style="list-style-type: none"> Discussing weekday and weekend activities 	<ul style="list-style-type: none"> Discussing daily routines for weekdays Discussing daytime and evening activities Discussing weekend activities Talking about when and how often you do things Expressing actions that occur before, during, or after other actions 	<ul style="list-style-type: none"> Reading key items on signs advertising services around town Reading simple written statements regarding daily routines 	<ul style="list-style-type: none"> Writing a simple note describing your own daily routines 	<ul style="list-style-type: none"> Commenting on how an action is performed Expressing similarities and differences Counting verbs with <i>cì</i> Signaling the plural with <i>xiē</i> 	<ul style="list-style-type: none"> Daily routines Evening and weekend activities 	每, 洗, 手, 看, 電/电, 視/视, 網/网, 玩, 睡, 覺/觉, 週/周, 末, 門/门, 班, 影, 以, 前, 後/后	<ul style="list-style-type: none"> Naming some similarities and differences between your daily routines and those of many young people in China
Unit 9 “You get what you pay for” 一分價錢一分貨 Yì fēn jiàqián yì fēn huò	<ul style="list-style-type: none"> Shopping and bargaining 	<ul style="list-style-type: none"> Handling simple money transactions involved in shopping Inquiring about the price of an item and bargaining for it, if appropriate Making simple statements indicating what you wish to buy Making simple statements specifying colors and sizes 	<ul style="list-style-type: none"> Understanding key information on signs and promotional material related to products for sale Reading simple statements about purchases made or planned 	<ul style="list-style-type: none"> Writing simple statements about purchases made or planned 	<ul style="list-style-type: none"> Money measure words Comparison: review and expansion Ways of expressing colors 	<ul style="list-style-type: none"> Money Currencies Consumer items Colors Sizes 	買/买, 賣/卖, 黑, 紅/红, 白, 金, 銀/银, 少, 元, 太, 貴/贵, 便, 宜, 夠/够, 能, 比, 跟, 給/给	<ul style="list-style-type: none"> Understanding where and how to bargain
Unit 10 “Good quality at a low price” 價廉物美 Jiàliánwùměi	<ul style="list-style-type: none"> Shopping around town for specific items 	<ul style="list-style-type: none"> Stating where you go to shop for certain things Asking for and interpreting directions to and within stores Providing simple directions as requested Understanding and following directions Handling basic shopping transactions Discussing modes of transportation 	<ul style="list-style-type: none"> Understanding key directional signs around town Understanding key information on signs related to shopping Understanding simple statements regarding purchases 	<ul style="list-style-type: none"> Writing simple statements regarding past and potential purchases 	<ul style="list-style-type: none"> Coverbs Measure words: review and expansion 	<ul style="list-style-type: none"> Things to buy Clothing Shoes Products for daily use Stationery Places to shop Locations and directions Modes of transportation 	到, 用, 心, 百, 貨/货, 商, 場/场, 店, 離/离, 遠/远, 近, 路, 左, 右, 南, 北, 面, 邊/边, 開/开, 車/车	<ul style="list-style-type: none"> Demonstrating an understanding of the different sources of goods and products available for sale in China, from roadside vendors to upscale shopping centers Demonstrating an understanding of appropriate and inappropriate behavior in each of the above locations, and an ability to effectively conclude transactions based on need

Unit	Focus	Listening/ Speaking	Reading	Writing	Grammar	Vocabulary	Writing Characters	Culture
Unit 11 “Haven’t we met before?” 似曾相識 <i>Sìcéngxiāngshí</i>	<ul style="list-style-type: none"> Getting to know people better and providing personal histories 	<ul style="list-style-type: none"> Greeting people in a variety of ways Making and responding to compliments politely Asking for and providing some personal details Identifying the characters in your Chinese name Delivering a narrative to introduce yourself Asking follow-up questions about someone else’s self-introduction Asking for information about a third party and then recounting what you know Clarifying the nature of relationships between people Taking your leave in a variety of ways 	<ul style="list-style-type: none"> Deciphering key information from a Chinese website 	<ul style="list-style-type: none"> Writing personal details about yourself that would be required on an online form Composing a brief narrative about yourself 	<ul style="list-style-type: none"> <i>Le</i>: Review and extension The many faces of <i>de</i>: 的, 得, 地 	<ul style="list-style-type: none"> Skills Interests Sports Compliments Ways to take leave Titles 	客, 氣/气, 答, 問/问, 題/题, 寫/写, 談/谈, 找, 新, 愛/爱, 老, 師/师, 學/学, 朋, 友, 恭, 發/发, 財/财	<ul style="list-style-type: none"> Demonstrating your understanding of the Chinese custom of asking personal questions of a new friend Demonstrating your understanding of <i>guānxi</i>, a key element in Chinese relationships
Unit 12 “Food is fundamental” 民以食為天 <i>Mínyǐshíwéitiān</i>	<ul style="list-style-type: none"> Shopping for food 	<ul style="list-style-type: none"> Arranging to go shopping for food with a friend Naming your favorite types of fruit Identifying qualities of different types of fruit Naming types of meat and vegetables Identifying qualities of different meats and vegetables Identifying the characteristics of a Chinese meal Shopping for food with a friend in a supermarket 	<ul style="list-style-type: none"> Reading simple sentences about shopping for food, characteristics of Chinese food, and methods of food preparation Reading prices of certain items in a food ad Interpreting key descriptive terms in a food ad 	<ul style="list-style-type: none"> Writing out a shopping list in Chinese characters 	<ul style="list-style-type: none"> Using <i>de</i> 得 to comment on the performance of an action Using <i>de</i> 的 to modify nouns Coverbs <i>geǐ, duì, yòng, bǎ</i> 	<ul style="list-style-type: none"> Pronouns Place names Titles Greetings and good-byes Thanks, apologies, and responses Idiomatic or combinational usages 	我, 你, 他, 們/们, 好, 嗎/吗, 是, 姓, 叫, 甚/什, 麼/么, 名, 字, 請/请, 謝/谢, 再, 見/见, 對/对, 不, 起	<ul style="list-style-type: none"> Introductions, greetings, and good-byes in Chinese culture Uses of formal vs. informal speech
Unit 13 “A simple, home-cooked meal” 家常便飯 <i>Jiāchángbiànfàn</i>	<ul style="list-style-type: none"> Eating at the home of a friend 	<ul style="list-style-type: none"> Offering and accepting an invitation to someone’s home for dinner Politely declining an invitation Reacting when you arrive at someone’s home and are offered a drink Taking a seat at the table and beginning a meal Responding to encouragement to eat more Offering and responding to toasts Complimenting the food Understanding when hosts deflect compliments on dishes served Expressing that you are full 	<ul style="list-style-type: none"> Deciphering the key information in an e-mailed invitation to dinner Reading simple sentences with familiar content about invitations to dinner and common dinner conversation 	<ul style="list-style-type: none"> Responding in writing to a dinner invitation Writing a simple invitation to dinner 	<ul style="list-style-type: none"> Verb + measure word + object <i>Gěi</i>: Review and expansion Adding “flavor” to verbs 	<ul style="list-style-type: none"> Ways to accept and decline an invitation Giving and responding to compliments on dishes served 	主, 空, 希, 望, 喝, 咖, 啡, 茶, 麻, 煩/烦, 然, 帶/带, 送, 禮/礼, 物, 簡/简, 單/单, 真	<ul style="list-style-type: none"> Demonstrating an understanding of some of the major differences between Chinese cuisine and the cuisine common in your own country Expressing a basic understanding of the role of food in Chinese culture and how concern about food is reflected in the language Expressing a basic understanding of the value of balance and harmony (yin and yang, hot and cool, flavors, ingredients) in Chinese meals Demonstrating an understanding of the “hows” and “whys” of gift-giving Demonstrating a basic understanding of Chinese mealtime conventions

Unit	Focus	Listening/ Speaking	Reading	Writing	Grammar	Vocabulary	Writing Characters	Culture
Unit 14 “A tasty meal at a good price” 味美價廉 Wèiměi jiàlián	<ul style="list-style-type: none"> Eating out 	<ul style="list-style-type: none"> Deciding on a place to eat Naming some different types of Chinese restaurants Ordering something to drink Ordering some Chinese dishes Expressing preferences and commenting on the taste of various dishes Ordering additional food if necessary 	<ul style="list-style-type: none"> Deciphering key information on a Chinese menu and picking some favorite dishes 	<ul style="list-style-type: none"> Writing a note describing your taste in and experiences with eating Chinese food 	<ul style="list-style-type: none"> Adverbs and their various forms 	<ul style="list-style-type: none"> Various cuisines A few Chinese dishes Drinks Desserts 	餐, 館/馆, 常, 同, 川, 汁, 可, 樂/乐, 奶, 冰, 就, 需, 隨/随, 豆, 腐, 炒, 麵/面, 米, 蛋, 廣/广, 安	<ul style="list-style-type: none"> Demonstrating a knowledge of at least two of China’s regional cuisines and what constitutes a balanced meal order Understanding the typical behavior of the host at a Chinese meal Understanding the major differences between eating in a Chinese restaurant and one in your own culture
Unit 15 “Recreation and entertainment” 休閒娛樂 Xiūxián yúlè	<ul style="list-style-type: none"> Discussing leisure activities 	<ul style="list-style-type: none"> Identifying some of your favorite sport and leisure activities Saying what you do to keep fit Talking about extracurricular work and study Talking about how you prefer to socialize 	<ul style="list-style-type: none"> Extracting main ideas from some journal entries Reading simple sentences regarding leisure activities 	<ul style="list-style-type: none"> Writing a summary of a diary entry Writing a note describing your favorite leisure or weekend activities 	<ul style="list-style-type: none"> Verb complements The many faces of zài: 在 vs. 再 	<ul style="list-style-type: none"> Sports Leisure activities Useful phrases 	打, 球, 旅, 遊/游, 聽/听, 音, 書/书, 放, 工, 作, 跑, 步, 運/运, 動/动, 約/约, 交, 唱, 歌, 外	<ul style="list-style-type: none"> Demonstrating an understanding of some major differences between Chinese leisure activities and those you most enjoy
Unit 16 “Study hard and improve day by day” 好好學習, 天天向上 Hǎohǎo xuéxí, tiāntiān xiàngshàng	<ul style="list-style-type: none"> Discussing school and your studies 	<ul style="list-style-type: none"> Talking about different levels of schooling Talking about different subjects and majors Discussing a school schedule Saying a few things about your school’s campus 	<ul style="list-style-type: none"> Reading familiar sentences about school, subjects, and school campuses Extracting some meaning from a Chinese school curriculum 	<ul style="list-style-type: none"> Writing a note about your school schedule and courses 	<ul style="list-style-type: none"> The verb biyè 畢業/毕业 Expressions of frequency Expressions of duration A comment on Chinese commas 	<ul style="list-style-type: none"> Levels of schooling Students Places on the campus Subjects and majors School-related terms 	校, 教, 樓/楼, 圖/图, 辦/办, 公, 廳/厅, 始, 直, 初, 讀/读, 完, 課/课, 只, 考, 試/试, 語/语, 理, 科, 參/参, 觀/观, 活	<ul style="list-style-type: none"> Commenting on major differences between the study habits of Chinese and Western students
Unit 17 “East, west, home is best” 金窩銀窩不如自己的草窩 Jīn wō yín wō bù rú zìjǐ de cǎo wō	<ul style="list-style-type: none"> Discussing your home 	<ul style="list-style-type: none"> Talking about the room in which you live Complimenting someone else’s room Saying something about the home in which you grew up Understanding when Chinese people talk about their homes Making simple comparative statements about modern and old-fashioned homes 	<ul style="list-style-type: none"> Reading simple statements about homes and housing Deciphering some facts in a rental advertisement 	<ul style="list-style-type: none"> Writing simple statements about your preferred housing 	<ul style="list-style-type: none"> More on adverbs More on bǎ 把 Different ways of expressing “very” 	<ul style="list-style-type: none"> Describing a room Rooms in the home Home/house-related terms Measure words for housing 	房, 間/间, 舒, 服, 平, 臥/卧, 室, 自, 己, 衛/卫, 院, 棵, 樹/树, 花, 種/种, 記/记, 方, 較/较	<ul style="list-style-type: none"> Demonstrating an understanding of the major differences between homes typical to past and present China

Unit	Focus	Listening/ Speaking	Reading	Writing	Grammar	Vocabulary	Writing Characters	Culture
Unit 18 “Modes of transportation” 車水馬龍 <i>Chēshuǐmǎlóng</i>	<ul style="list-style-type: none"> Getting around 	<ul style="list-style-type: none"> Naming some modes of transportation Commenting on advantages and disadvantages of different modes of transportation Asking and telling how to buy tickets Saying something about how to use different modes of transportation Explaining what to be careful about when using different modes of transportation 	<ul style="list-style-type: none"> Deciphering “capital” numbers on banknotes, tickets, and so on Deciphering some facts on transit tickets, maps, and subway signs Reading simple statements about transportation 	<ul style="list-style-type: none"> Writing some simple statements about your preferred mode of transportation 	<ul style="list-style-type: none"> Expressing <i>then</i> and <i>now</i> Another look at verbs Linking your thoughts 	<ul style="list-style-type: none"> Modes of transportation Transit-related terms 	聊, 城, 通, 應 / 應, 該 / 该, 街, 橋 / 桥, 全, 選 / 选, 擇 / 择, 危, 險 / 险, 騎 / 骑, 行, 越, 共, 汽, 非, 卡, 票	<ul style="list-style-type: none"> Demonstrating an understanding of some of the unique features of transportation in China
Unit 19 “Boundless as the sea and sky” 海闊天空 <i>Hǎikuòtiānkōng</i>	<ul style="list-style-type: none"> Planning outings 	<ul style="list-style-type: none"> Discussing the seasons and weather Planning a weekend hiking excursion Planning some fun in the sun and on the water Discussing a trip to another country 	<ul style="list-style-type: none"> Deciphering key information in tour agency ads Reading simple statements about travel plans, travel arrangements, or past travel 	<ul style="list-style-type: none"> Writing a brief proposal about an excursion for the coming weekend that includes some details about who will go, where you will go, how you will travel, and so on 	<ul style="list-style-type: none"> <i>Qǐng</i> 請 / 请 vs. <i>jiào</i> 叫 Showing your “attitude” with modal verbs Expressing two actions at the same time 	<ul style="list-style-type: none"> Seasons Weather-related terms Water-related terms and activities 	春, 夏, 秋, 冬, 陽 / 阳, 雨, 雪, 如, 晴, 曬 / 晒, 傘 / 伞, 決 / 决, 定, 風 / 风, 景, 内	<ul style="list-style-type: none"> Discussing the major differences between Chinese preferences for traveling and your own
Unit 20 “Live to old age; learn to old age” 活到老, 學到老 <i>Huó dào lǎo, xué dào lǎo</i>	<ul style="list-style-type: none"> Learning Chinese: Past experiences and advice for the future 	<ul style="list-style-type: none"> Making some statements about what is easy or difficult about learning Chinese Making some statements about how Chinese people learn their own language Describing how you will continue to learn and practice Chinese 	<ul style="list-style-type: none"> Reading simple statements about the study of Chinese Reading radical charts and indexes in a Chinese–English dictionary and looking up a character you don’t know 	<ul style="list-style-type: none"> Writing simple statements about your experience with and your plans for learning Chinese 	<ul style="list-style-type: none"> The passive voice in Chinese The imperative in Chinese More on Chinese sentences types 	<ul style="list-style-type: none"> Ways to learn Chinese Ways to practice Chinese Words and expressions related to learning Chinese 	難 / 难, 所, 漢 / 汉, 言, 習 / 习, 慣 / 惯, 慢, 背, 抄, 把, 錯 / 错, 罰 / 罚, 古, 懂, 拼, 長 / 长, 句, 接	<ul style="list-style-type: none"> Demonstrating an appreciation of why it is important to learn a foreign language Giving advice to a friend about how to learn a foreign language

Unit	Focus	Listening/ Speaking	Reading	Writing	Grammar	Vocabulary	Culture
Unit 21 “It seems an old friend has come to visit” 似是故人來 Sì shì gùrén lái	<ul style="list-style-type: none"> Getting reacquainted with old friends 	<ul style="list-style-type: none"> Asking someone about his or her personal background Telling several details about your own background Asking and answering questions about past connections with people you know Making polite comments about information others share with you Making arrangements to get together with old and new acquaintances 	<ul style="list-style-type: none"> Reading brief statements about other people’s backgrounds Reading a simple story Deciphering some traffic, directional, and decorative signs 	<ul style="list-style-type: none"> Writing a brief note about your own experience learning Chinese Drafting a simple story 	<ul style="list-style-type: none"> 就 (jiù) + 是...的 (shì . . . de) + 被 (bèi) Reviewing some familiar and unfamiliar structures 	<ul style="list-style-type: none"> Ways to get reacquainted Ways to describe your own background Ways to make arrangements to get together 	<ul style="list-style-type: none"> Talking about “lucky” and “unlucky” numbers in Chinese Talking about the use of idiomatic expressions and giving an example Sharing some information about what people tend to tell you when they introduce themselves
Unit 22 “Seeking a physician and inquiring about medicine” 尋醫問藥 Xúnyīwènyào	<ul style="list-style-type: none"> Visiting a doctor 	<ul style="list-style-type: none"> Stating physical discomforts and illnesses Asking and answering questions about physical conditions Asking for and understanding directions to move around a clinic Following a health care provider’s instructions Asking and answering follow-up questions about your health care 	<ul style="list-style-type: none"> Understanding a note written by someone who isn’t feeling well Reading a short story about illness Deciphering some signs in a clinic 	<ul style="list-style-type: none"> Writing a note describing an occasion when you did not feel well Writing a short story about a visit to the doctor 	<ul style="list-style-type: none"> Linking words and conjunctions 	<ul style="list-style-type: none"> Illnesses Symptoms Health care and clinic 	<ul style="list-style-type: none"> Making 2–3 accurate statements about Chinese medicine Making 2–3 accurate statements about what Chinese people tend to do when they don’t feel well
Unit 23 “A person of good character obtains wealth properly” 君子愛財，取之有道 Jūnzǐ ài cái, qǔ zhī yǒu dào	<ul style="list-style-type: none"> Finance and banking 	<ul style="list-style-type: none"> Asking for help opening a bank account Interacting with bank employees Opening a bank account Depositing money into a bank account Withdrawing money from a bank account Using an ATM 	<ul style="list-style-type: none"> Reading some text messages related to banking Reading a short story about money Reading displayed instructions on an ATM Deciphering some signs in a bank 	<ul style="list-style-type: none"> Writing a short story about money 	<ul style="list-style-type: none"> Not <i>le</i> again?! Yes, <i>le</i> again. 	<ul style="list-style-type: none"> Banking Finance Using an ATM Words relating to Halloween 	<ul style="list-style-type: none"> Making 2–3 accurate statements about Jingju and painted faces Making 3–4 accurate statements about some Chinese people’s perceptions about differences between their parents’ generation and their own, regarding how they deal with money Making 3–4 accurate statements about some Chinese people’s perceptions about differences between how Chinese and Westerners deal with money

Unit	Focus	Listening/ Speaking	Reading	Writing	Grammar	Vocabulary	Culture
Unit 24 “It’s only natural to want to look beautiful” 愛美之心，人皆有之 <i>Ài měi zhī xīn, rén jiē yǒu zhī</i>	<ul style="list-style-type: none"> Personal care and appearance 	<ul style="list-style-type: none"> Asking what personal-care services are available Specifying what services you want Asking about prices of various services Giving instructions for specific services Requesting adjustments as necessary 	<ul style="list-style-type: none"> Reading some short notes about personal care 	<ul style="list-style-type: none"> Writing a short story about a visit to a salon 	<ul style="list-style-type: none"> A little about “a little” or 說“一點兒” 	<ul style="list-style-type: none"> Salon services Describing hair 	<ul style="list-style-type: none"> Making one or more accurate statements in English about Chinese perceptions of “foreign” versus Chinese hair Stating your opinion in English about the availability of personal-care services in China, what you might want to try when you are there, and what Chinese customers generally ask for
Unit 25 “Something new every day” 日新月異 <i>Rìxīnyuèyì</i>	<ul style="list-style-type: none"> Communication technology 	<ul style="list-style-type: none"> Stating your needs and asking for help regarding cell phone services Asking for more information and responding with details when queried Correcting someone when he or she doesn’t understand your meaning 	<ul style="list-style-type: none"> Understanding brief notes describing cell phones Comprehending a short story about a cell phone Deciphering some signs in a cell phone store 	<ul style="list-style-type: none"> Describing the cell phone you want Writing a short story about a cell phone 	<ul style="list-style-type: none"> Verbal extensions 	<ul style="list-style-type: none"> Cell phone features Cell phone functionalities Shopping for cell phones 	<ul style="list-style-type: none"> Correctly describing the cultural significance of some numbers Making an accurate statement about cell phone usage in China
Unit 26 “The rarer an item, the more valuable it becomes” 物以稀為貴 <i>Wù yǐ xī wéi guì</i>	<ul style="list-style-type: none"> Shopping in malls and stores 	<ul style="list-style-type: none"> Commenting on the types of retail stores available in upscale malls Asking and telling about the locations of specific stores Comparing prices and quality of different products Comparing an upscale mall with other kinds of stores 	<ul style="list-style-type: none"> Reading some short notes about going shopping Reading a short story about shopping Deciphering some signs in stores and malls 	<ul style="list-style-type: none"> Writing a note about going shopping Writing a short story about shopping 	<ul style="list-style-type: none"> Comparing this and that 	<ul style="list-style-type: none"> Kinds of stores Ways to compare stores and prices 	<ul style="list-style-type: none"> Making some accurate introductory statements about Beijing’s famous Silk Street Giving some reliable advice to a tourist about shopping for jewelry on Silk Street
Unit 27 “Even the cleverest wife cannot cook without rice” 巧婦難為無米之炊 <i>Qiǎo fù nánwéi wú mǐ zhī chuī</i>	<ul style="list-style-type: none"> Grocery shopping and cooking 	<ul style="list-style-type: none"> Shopping for cooking ingredients Understanding and naming some common ingredients in Chinese cooking Understanding amounts used in cooking Understanding the basic steps in making gongbao chicken Understanding some basic steps in making other common dishes 	<ul style="list-style-type: none"> Comprehending some notes about grocery shopping Reading a short story about food Deciphering some signs and labels related to groceries 	<ul style="list-style-type: none"> Writing a note about grocery shopping Writing a short story about food 	<ul style="list-style-type: none"> Bā-ing your way to delicious gongbao chicken 	<ul style="list-style-type: none"> Cooking ingredients Steps in making a dish 	<ul style="list-style-type: none"> Having a sense of the basic cooking utensils used in a Chinese kitchen Having a sense of which ingredients are “must haves” in a Chinese kitchen

Unit	Focus	Listening/ Speaking	Reading	Writing	Grammar	Vocabulary	Culture
Unit 28 “The Eight Immortals display their personal magic” 八仙過海，各顯神通 <i>Bāxiānguòhǎi, gèxiǎnshéntōng</i>	<ul style="list-style-type: none"> Personalities and appearances 	<ul style="list-style-type: none"> Describing some aspects of people’s physical appearance Describing some aspects of people’s personalities Making a persuasive oral statement about your strengths 	<ul style="list-style-type: none"> Comprehending the gist of written statements about physical appearance and character Reading a short story about an interesting personality Deciphering some signs in a media production studio 	<ul style="list-style-type: none"> Making a persuasive written statement about your strengths Write a short story about an interesting personality 	<ul style="list-style-type: none"> Saying a little but meaning a lot 	<ul style="list-style-type: none"> Appearances Personalities 	<ul style="list-style-type: none"> Making several accurate statements about Chinese aesthetic standards regarding physical appearance Making an accurate statement about the degree to which some Chinese people believe that appearance reflects character Provide an accurate definition of what it means to have “regular features” (wǔguānduānzhèng 五官端正)
Unit 29 “Filial piety is the foundation of all virtues” 孝，德之本也 <i>Xiào, dé zhī běn yě</i>	<ul style="list-style-type: none"> Family relationships 	<ul style="list-style-type: none"> Describing your relationship with your parents (or guardians) Describing aspects of Chinese filial piety Describing common activities during the Qingming Festival 	<ul style="list-style-type: none"> Deciphering some notes describing Qingming activities Reading a short story about a teenager’s relationship with his parents Deciphering some neighborhood signs 	<ul style="list-style-type: none"> Writing a note about a holiday Writing a short story that touches on relationships between young people and their parents or guardians 	<ul style="list-style-type: none"> Classical Chinese in a few words 	<ul style="list-style-type: none"> Ways to describe parent-child relationships Commonly used expressions Qingming rituals 	<ul style="list-style-type: none"> Making some accurate statements about aspects of Chinese filial piety Making an accurate statement about Qingming activities Making an accurate statement about sayings and couplets in literary Chinese Making two or three accurate statements about how some Chinese parents say they relate to their children
Unit 30 “Since we’ve come, we might as well settle in” 既來之，則安之 <i>Jì lái zhī, zé ān zhī</i>	<ul style="list-style-type: none"> Settling in a new place 	<ul style="list-style-type: none"> Describing your arrival in a new place Describing your feelings about being in an unfamiliar place Talking about the steps you might take to function in an unfamiliar place 	<ul style="list-style-type: none"> Deciphering some notes related to settling in Reading a short story about settling in 	<ul style="list-style-type: none"> Writing a narrative about your first experience away from home 	<ul style="list-style-type: none"> 之，而，以，所，為 / 为: Little words that pack a big punch 	<ul style="list-style-type: none"> Making polite conversation Ways to describe feelings about being in an unfamiliar place 	<ul style="list-style-type: none"> Making several accurate statements about what sorts of things might be challenging to newcomers in China, according to Chinese people and expatriates

Unit	Focus	Listening/ Speaking	Reading	Writing	Grammar	Vocabulary	Culture
Unit 31 “Reading is always beneficial” 開卷有益 <i>Kāijūanyǒuyì</i>	• Books and media	<ul style="list-style-type: none"> • Talking about books and magazines • Identifying different genres of books • Talking about your own reading habits • Briefly describing a favorite book • Talking about what movies you like and how often you go to the movies • Naming a media celebrity you admire and describing the extent to which you are a “fan” 	<ul style="list-style-type: none"> • Comprehending some brief descriptions of famous novels • Deciphering some titles of books and magazines • Identify the author, translator, and publisher of a book you haven’t seen before • Identifying how often a magazine is published 	• Writing a summary of a favorite story or film	• What if you run into “Khrushchev” in Chinese?	<ul style="list-style-type: none"> • Genres of books • Ways to describe being a fan of a celebrity 	<ul style="list-style-type: none"> • Making several accurate statements about the four great classical novels of Chinese literature • Making several accurate statements about <i>China Youth Daily</i>
Unit 32 “To each his own” 各有所好 <i>Gè yǒu suǒ hào</i>	• TV shows and films	<ul style="list-style-type: none"> • Talking about TV shows • Identifying different types of TV shows • Understanding an entertainment news report • Describing an encounter with a media celebrity • Contributing to a mock news show 	<ul style="list-style-type: none"> • Comprehending a short essay about a famous Chinese director • Deciphering some signs posted around a media studio 	• Writing a short essay about your favorite movie director	• The many uses of 的	<ul style="list-style-type: none"> • Types of TV shows • Certain news report expressions 	<ul style="list-style-type: none"> • Making several accurate statements about the media production facilities of the Communication University of China
Unit 33 “Searching the globe for curiosities” 寰宇搜奇 <i>Huányǔsōuqí</i>	• Searching the Internet	<ul style="list-style-type: none"> • Talking about finding news items online • Identifying key PRC websites and their functions • Describing some websites that you visit often • Talking about communicating online 	<ul style="list-style-type: none"> • Comprehending a short essay about Google • Deciphering some items on pages of a Chinese website 	• Writing a short essay about a favorite website	• Question words to express the indefinite	<ul style="list-style-type: none"> • Reasons for visiting certain websites • Ways to communicate using a smartphone 	<ul style="list-style-type: none"> • Making several accurate statements about Taobao, Weixin, and QQ • Making several accurate statements about how some Chinese people use Internet sites

Unit	Focus	Listening/ Speaking	Reading	Writing	Grammar	Vocabulary	Culture
Unit 34 “Life is in movement” 生命在於運動 Shēngmìng zàiyú yùndòng	• Sports and sporting events	<ul style="list-style-type: none"> • Talking about sports • Making comments during sporting events • Commenting on your own engagement with sports • Describing the rules of a favorite sport • Commenting on which countries are particularly strong in certain sports • Commenting on a key sports figure • Commenting on Chinese martial arts 	<ul style="list-style-type: none"> • Comprehending a short story about a sports figure • Deciphering some key details from a Chinese martial arts website 	• Writing a story about a sports figure	• Double-duty verbs: Resultative complements	<ul style="list-style-type: none"> • Sports • Competitive sports • Chinese martial arts expressions 	• Making some observations about physical activities people enjoy in Beijing’s public spaces
Unit 35 “Every walk of life produces a virtuoso” 三百六十行，行行出狀元 Sānbǎi liùshí háng, háng háng chū zhuàngyuán	• The ideal career	<ul style="list-style-type: none"> • Describing any work you did in the past or that you do now • Talking about what you like and dislike about your work • Describing your ideal career • Discussing what you would hope to have in terms of salary and benefits 	<ul style="list-style-type: none"> • Comprehending a story about the professional career of a comedian and actor • Deciphering some details on a Chinese employment website 	• Writing a story about a favorite comedian or actor	• China is changing, as is Chinese—Look out for what’s happening with 的	<ul style="list-style-type: none"> • Ways to talk about career • Popular careers • Job interview • Salary and benefits 	<ul style="list-style-type: none"> • Making several accurate statements about common Chinese careers • Making several accurate statements about what should appear on a Chinese résumé
Unit 36 “Beauty is in the eye of the beholder” 情人眼裡出西施 Qíng rén yǎn lǐ chū Xīshī	• The ideal life partner	<ul style="list-style-type: none"> • Talking about the characteristics of your ideal romantic partner • Describing people with whom you have had a close relationship in the past • Describing a key relationship between two people you know • Discussing differences in marriage expectations between the East and West or between the past and present 	<ul style="list-style-type: none"> • Comprehending a short story about the relationship between two people • Deciphering some items on the pages of a Chinese dating website 	• Writing an ending to a short story about the relationship between two people	• What? Chinese has prefixes and suffixes too?	<ul style="list-style-type: none"> • Characteristics of an ideal partner • Courtship and marriage 	• Making several accurate statements about the views of some Chinese people on ideal romantic partners
Unit 37 “A paradise on earth” 世外桃源 Shìwàitáoyuán	• The ideal place to live	<ul style="list-style-type: none"> • Describing characteristics of an ideal place to live • Talking about what you are looking for in a house or an apartment • Describing what services you would like to have available in your community • Specifying desired details in the layout and furnishings within your home 	<ul style="list-style-type: none"> • Comprehending a short story about housing choices • Deciphering some details in e-mail ads about housing, home furnishings, and community facilities 	• Writing a story about housing choices	• Modern written Chinese: Chinese on a diet	<ul style="list-style-type: none"> • Types of places to live • Public facilities • Location and layout of a housing unit • Household appliances and furnishings 	• Making several accurate statements about finding housing through a rental agency in China

Unit	Focus	Listening/ Speaking	Reading	Writing	Grammar	Vocabulary	Culture
Unit 38 “No attachments, no worries—happy and free” 無牽無掛樂逍遙 Wúqiānwúguà lè xiāoyáo	<ul style="list-style-type: none"> The ideal lifestyle 	<ul style="list-style-type: none"> Talking about your thoughts on an ideal lifestyle Talking about your hopes for your own future lifestyle Describing what you most appreciate about your current life Describing what you hope for in an overseas study program 	<ul style="list-style-type: none"> Comprehending a brief autobiography Deciphering the main ideas of an online discussion about studying abroad 	<ul style="list-style-type: none"> Writing a brief autobiography 	<ul style="list-style-type: none"> Connecting thoughts within sentences 	<ul style="list-style-type: none"> Ways to describe an ideal life style 	<ul style="list-style-type: none"> Making several accurate statements about changing lifestyles in China
Unit 39 “If you believe, it will work” 心誠則靈 Xīnchéngzélíng	<ul style="list-style-type: none"> Spiritual practices 	<ul style="list-style-type: none"> Talking about some aspects of your spiritual practices Talking about practices in some key world religions Discussing ways to celebrate a holiday or festival 	<ul style="list-style-type: none"> Comprehending a short story about the Bodhisattva Guanyin Deciphering some entries on a list of national holidays in China 	<ul style="list-style-type: none"> Writing a short story about a religious figure 	<ul style="list-style-type: none"> Presenting thoughts accurately in sentences (1) 	<ul style="list-style-type: none"> Religions Religious practices Personalities Ways to celebrate a festival 	<ul style="list-style-type: none"> Making several accurate statements about some common practices in celebrating the Dragon Boat Festival
Unit 40 “Ascend to a higher level” 更上一層樓 Gèng shàng yì céng lóu	<ul style="list-style-type: none"> Future language learning plans 	<ul style="list-style-type: none"> Talking about your own experiences learning Chinese Discussing your current proficiency in Chinese Talking about some challenges in learning Chinese Discussing your past experience with Chinese regional languages Comparing learning Chinese with learning English Discussing activities that might help you gain proficiency in Chinese 	<ul style="list-style-type: none"> Comprehending an autobiographical account of encounters with foreign languages Deciphering some key points in an online response to a query about how best to learn English 	<ul style="list-style-type: none"> Writing a brief account about any interesting encounters you have had with foreign languages or speakers of foreign languages 	<ul style="list-style-type: none"> Presenting thoughts accurately in sentences (2) 	<ul style="list-style-type: none"> Challenges in learning Chinese Various Chinese languages 	<ul style="list-style-type: none"> Making several accurate statements about Chinese regional languages, the Chinese roots of some English words, and the experiences of Mark Rowswell (Dàshān) learning Chinese