

# ENCOUNTERS

Chinese Language and Culture

## CHINESE 102

### Sample Daily Class Schedule

This schedule is based on a semester that is 16 weeks long, with 4 instructional hours per week and accommodates approximately one week (4 days) of holidays. When planning your lessons, be sure to adjust the schedule based on your institution's breaks.

#### Week 1 Review and warm up; Unit 11: Getting to know people better

Day	Encounter	Class Activities	Homework
Day 1	Review and warm up	<ul style="list-style-type: none"><li>• Quiz: Pinyin dictation (慈母手中线 poem)</li><li>• “Common commonalities” small group work — “我们都..”</li><li>• Line up by # strokes in your last name. “我姓 ‘X.’ 我的姓有 ‘X’ 个笔画”</li></ul>	<ul style="list-style-type: none"><li>• Write a paragraph about yourself, in characters as much as possible; it will be tomorrow’s quiz</li><li>• Watch the Episode and Cultural Bits video for U11</li></ul>
Day 2	U11: E1	<ul style="list-style-type: none"><li>• Quiz: Write a self intro in characters. Write the Chinese for “I feel like everyone else speaks Chinese better than I do.”</li><li>• Read CHN 101 student stories</li><li>• Do E1. Before the mingling activity, ask students what they want to be in the future and list them. Assign each a corresponding job title. Have the students make name badges, with their last name and title</li></ul>	<ul style="list-style-type: none"><li>• Re-read the CHN 101 student stories we read today (found on class website)</li><li>• Review E1</li><li>• Read the first two paragraphs of E7, with English, without English, and in simplified characters</li><li>• Write a page of the vocabulary 老師/老师 lǎoshī, 學生/学生 xuéshēng, 客氣/客气 kèqi, and at least 5 sentences using these terms</li></ul>
Day 3	U11: E2	<ul style="list-style-type: none"><li>• Quiz: Student stories, complimenting, writing</li><li>• Grill visitor</li><li>• Read CHN 101 student stories</li><li>• Do E2 through exercise 11.14. Instead of mingling, read the classes self-intros and identify the author</li><li>• Work through the FYI. Discuss examples, then break into groups to “spell” names</li></ul>	<ul style="list-style-type: none"><li>• Re-read the CHN 101 student stories we read today (found on class website)</li><li>• Review E1–2</li><li>• Memorize how to “explain” your Chinese name. Be able to provide this “explanation” in pinyin and/or characters</li><li>• Read E7, paragraph 3, with English, without English, and in simplified characters</li><li>• Write a page of the vocabulary 問題/问题 wèntí and 回答 huídá, and at least 5 sentences using these terms</li></ul>
Day 4	U11: E3	<ul style="list-style-type: none"><li>• Quiz</li><li>• Read a student story: “Pepe LePew”</li><li>• Start E3</li></ul>	<ul style="list-style-type: none"><li>• Re-read “Pepe LePew”</li><li>• Memorize at least 10 of the activities named in E3</li><li>• Be able to write the sentences you used in exercises 11.20, 11.22, and 11.23</li><li>• Become familiar with paragraphs 1–6 from E7</li><li>• Write 恭喜发财 gōngxǐ fācái</li></ul>

## Week 2 Unit 11 cont'd

Day	Encounter	Class Activities	Homework
Day 5	U11: E3, E4	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• Read student story: “The Video Game”</li> <li>• Finish E3, start E4</li> </ul>	<ul style="list-style-type: none"> <li>• Re-read “The Video Game”</li> <li>• Do exercise 11.23 to turn in</li> <li>• Prepare 3–4 statements introducing a friend or your significant other</li> <li>• Become familiar with paragraphs 7–9 from E7</li> <li>• Write 找 zhǎo seek, 新 xīn new, 朋友 péngyou friend</li> </ul>
Day 6	U11: E4, E5	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• Read student story: “狗和鼠”</li> <li>• Finish E4, start E5</li> </ul>	<ul style="list-style-type: none"> <li>• Re-read “狗和鼠”</li> <li>• Review E1–5. Make sure you know how to give at least 3 compliments to people in the class</li> <li>• Review the Grammar Bit on p. 5 and read the Grammar Bit on p. 25</li> <li>• Write 寫字/写字 xiězì write and 談話/谈话 tánhuà chat, speak</li> </ul>
Day 7	U11: E5, E6	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• Read student story: “Europe”</li> <li>• Finish E5, do E6</li> </ul>	<ul style="list-style-type: none"> <li>• Re-read “Europe”</li> <li>• Review E1–6. Expand on the compliments you can pay to your classmates and practice “deflecting” compliments (so they don’t go to your head!)</li> <li>• Become familiar with paragraph 10 from E7</li> <li>• Do exercises 11.48 and 11.49 and write a brief paragraph about anything you’d like, to turn in</li> </ul>
Day 8	U11: E7	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• Read student story: “Pandas”</li> <li>• Do E7</li> <li>• Do Unit Rap, if there is time</li> </ul>	<ul style="list-style-type: none"> <li>• Re-read “Pandas”</li> <li>• Review all of U11, make sure you can do the “can-do’s” from the checklist</li> <li>• Go to <a href="http://readchinese.nflc.org">http://readchinese.nflc.org</a>, pick either traditional or simplified characters, pick the Novice section, then go to page 3 for “Film and Film Starts: Jackie Chan,” and do the lesson</li> <li>• Fill out the provided form for exercise 11.53, to turn in</li> </ul>

## Week 3 Unit 12: Shopping for food

Day	Encounter	Class Activities	Homework
Day 9		Holiday - No Class	
Day 10	U12: E1, E2	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• Do E1 and E2</li> </ul>	<ul style="list-style-type: none"> <li>• Review E1–2. Know how to ask someone to go food shopping with you; know how to respond (both “yes” and “no”) if someone asks you to go shopping with them</li> <li>• Know the names of at least 6 fruits</li> <li>• Read paragraphs 1–3 from E7</li> <li>• Write 超市 chāoshì, 水果 shuǐguǒ, 香蕉 xiāngjiāo, 西瓜 xīguā, and 桃子 táozi and any three sentences to turn in</li> </ul>
Day 11	U12: E2, E3	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• Do Grammar Bit on p. 39</li> <li>• Do E3</li> <li>• Play “What’s my line” with any remaining time</li> </ul>	<ul style="list-style-type: none"> <li>• Review Encounters 1–3. Know the six flavors, the terms for “fruit” and “vegetables” and memorize at least 3 meats/fish/seafood</li> <li>• Memorize the “google entry form” you filled out for yourself</li> <li>• Write 菜市場/菜市场 cài shì chǎng, 牛肉 niúròu, 豬肉 zhūròu, 雞肉/jīròu, and any three sentences to turn in</li> <li>• Watch the Unit Episode and Cultural Bits video for U12</li> </ul>

Day	Encounter	Class Activities	Homework
Day 12	U12: E4	<ul style="list-style-type: none"> <li>• Quiz; write your “baidu.com” (google) form on a clean blank</li> <li>• Do E4 (If there isn't enough time, skip exercise 12.19)</li> <li>• Do the Grammar Bit on pp. 46–47, if there is time</li> </ul>	<ul style="list-style-type: none"> <li>• Review Encounters 1–4. Know the names of at least 6 vegetables, and be able to say at least 3 (different) sentences about them</li> <li>• Do (or review) the Grammar Bit on pp. 46–47</li> <li>• Read (and re-read) paragraphs 1–5 from E7</li> <li>• Write 酸 suān, 甜 tián, 苦 kǔ, 辣 là, and 味道 wèidào flavor, plus any three sentences to turn in</li> </ul>

#### Week 4 Unit 12 cont'd; Unit 13: Eating at the home of a friend

Day	Encounter	Class Activities	Homework
Day 13	U12: E5	<ul style="list-style-type: none"> <li>• If the Grammar Bits on pp. 46–47 were NOT reviewed last class, review now</li> <li>• Quiz</li> <li>• Start E5</li> </ul>	<ul style="list-style-type: none"> <li>• Review E1–5. Be able to describe the contents of your favorite meal (including several different foods and food groups)</li> <li>• Read paragraphs 6–8 from E7</li> <li>• Write 綠色的蔬菜/绿色的蔬菜 lǜsè de shūcài green vegetables plus any three sentences in characters</li> </ul>
Day 14	U12: E5, E6	<ul style="list-style-type: none"> <li>• Finish E5</li> <li>• Quiz</li> <li>• Class Activity: 1) Point to something in your possession and say, “这是好东西!” 2) Complete the sentence “你喜欢的女孩儿 _____.”</li> <li>• Do E6</li> </ul>	<ul style="list-style-type: none"> <li>• Review E1–6. Be able to name at least 3 things you like to drink</li> <li>• Read the FYI on p. 54</li> <li>• Read paragraphs 9–10 from E7 and the Grammar Bit on p. 56</li> <li>• Do the matching exercises on pp. 59–60</li> <li>• Write 魚/鱼 yú and 海鮮/海鲜 hǎixiān, and any 3 sentences in characters</li> </ul>
Day 15	U12: E7	<ul style="list-style-type: none"> <li>• Co-teach vocab from pp. 59–60</li> <li>• Quiz</li> <li>• Co-teach sentences from the reading paragraphs</li> <li>• Do E7, exercise 12.37</li> </ul>	<ul style="list-style-type: none"> <li>• Review all the readings from E7</li> <li>• Listen to the Unit Rap for U12 and review the vocabulary</li> <li>• Do exercise 12.39 to turn in</li> <li>• Watch the Unit Episode and Cultural Bits video for U13</li> </ul>
Day 16	U13: E1	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• Do E1</li> </ul>	<ul style="list-style-type: none"> <li>• Review E1. Make sure you know how to offer a polite invitation, accept an invitation, offer a gift, and thank someone profusely for a gift.</li> <li>• Read paragraphs 1–3 from E5</li> <li>• Write 喝咖啡 hē kāfēi, 喝茶 hēchá, and 送禮物/送礼物 sòng lǐwù and any three sentences in characters</li> </ul>

#### Week 5 Unit 13 cont'd

Day	Encounter	Class Activities	Homework
Day 17	U13: E1, E2	<ul style="list-style-type: none"> <li>• Review paragraphs 1–3 from E5</li> <li>• Quiz</li> <li>• Do Grammar Bit on p. 75 and FYI on p. 76. “Gifts” PPT.</li> <li>• Do E2</li> </ul>	<ul style="list-style-type: none"> <li>• Review E1–2. Know how to extend and politely turn down an invitation.</li> <li>• Read/review all the FYIs and Grammar Bits in this unit</li> <li>• Read paragraph 4 under E5</li> <li>• Write 麻煩/麻烦 máfán trouble, bother, 希望 xīwàng hope, and any 3 sentences to turn in</li> </ul>

Day	Encounter	Class Activities	Homework
Day 18	U13: E3	<ul style="list-style-type: none"> <li>Review paragraphs 1–3 from E5 + quiz</li> <li>Do E3</li> </ul>	<ul style="list-style-type: none"> <li>Review Encounters 1–3</li> <li>Become familiar with the “chatter” associated with arriving at someone’s home for dinner, going to the table, and eating</li> <li>Read paragraphs 5–6 from E5</li> <li>Write 主人 zhǔ rén host, 客人 kè rén guest, 有空 yǒukòng be free, and any 3 sentences to turn in</li> </ul>
Day 19	U13: E3, E4	<ul style="list-style-type: none"> <li>Do a skit for E3</li> <li>Review paragraphs 5–6 from E5 + quiz</li> <li>Do E4</li> </ul>	<ul style="list-style-type: none"> <li>Review Encounters 1–4. Know how to urge someone to eat more, to say you are full, and to toast someone during a meal</li> <li>Read paragraphs 7–10 from E5</li> <li>Write 真 zhēn, 簡單/简单 jiǎndān, 然後/然后 ránhòu, 帶/带 dài plus 3 sentences</li> <li>Listen to the Unit Rap to review vocabulary</li> </ul>
Day 20	U13: E5	<ul style="list-style-type: none"> <li>Review paragraphs 7–10 + quiz</li> <li>Reading realia practice</li> <li>Divide into three groups. Each has 2–3 readers, 2–3 runners, 2–3 writers. Teams transfer contents of slip I give them onto a poster in the hallway</li> </ul>	<ul style="list-style-type: none"> <li>Review Encounters 1–5, especially the texts for 13.34</li> <li>Write responses for exercise 13.39 to turn in</li> <li>Watch the unit Episode and Cultural Bits video for U14</li> </ul>

## Week 6 Unit 14: Eating out

Day	Encounter	Class Activities	Homework
Day 21	U14: E1	<ul style="list-style-type: none"> <li>Quiz</li> <li>Do E1</li> <li>Show “Regional Cuisines” PPT before mingling [PPT]</li> <li>Show “Cost of Food” PPT [PPT]</li> </ul>	<ul style="list-style-type: none"> <li>Review E1. Be able to name your favorite Chinese regional cuisines and state something about these</li> <li>Read paragraphs 1–2 from E5</li> <li>Write 餐館/餐馆 cānguǎn, 廣東/广东 Guǎngdōng, 四川 sīchuān and any 3 sentences in characters</li> </ul>
Day 22	U14: E2	<ul style="list-style-type: none"> <li>Play “What’s My Line” to review paragraphs 1–2 from E5</li> <li>Quiz: regional cuisines, reading, writing</li> <li>Do E2</li> </ul>	<ul style="list-style-type: none"> <li>Be able to re-enact a skit about getting seated in a restaurant and ordering drinks</li> <li>Read paragraphs 3–5 from E5</li> <li>Practice writing 可樂, 果汁, 奶茶, 冰水</li> </ul>
Day 23	U14: E2, E3	<ul style="list-style-type: none"> <li>Review paragraphs 3–5 from E5 + quiz</li> <li>Do Grammar Bit on p. 107</li> <li>Do E3</li> </ul>	<ul style="list-style-type: none"> <li>Be able to name at least 5 Chinese dishes that you like</li> <li>Read paragraphs 6–8 from E5</li> <li>Practice writing 就 jiù, 需要 xūyào, 隨便 suíbiàn, 西安 xī’ān and write any 3 sentences to turn in</li> <li>Read all FYIs, Grammar Bits, and Cultural Bits in U14</li> </ul>
Day 24	U14: E4	<ul style="list-style-type: none"> <li>Review paras 6–8 from E5 + quiz</li> <li>Do “Speed reading” and “Joke.”</li> <li>Do E4</li> </ul>	<ul style="list-style-type: none"> <li>Be able to name at least 3 desserts, and “play out” a restaurant skit from arriving to getting seated to ordering drinks to ordering main dishes to ordering dessert to ending the meal</li> <li>Read paragraphs 9–10 from E5</li> <li>Highlight all characters you recognize on the menu on p. 119</li> <li>Practice writing all remaining characters assigned for U14</li> <li>Write the descriptive note in exercise 14.27 on p. 121, to turn in</li> </ul>

**Week 7** Unit 14 cont'd; Unit 15: Discussing leisure activities

Day	Encounter	Class Activities	Homework
Day 25		Holiday - No Class	
Day 26	U14: E5	<ul style="list-style-type: none"> <li>Review paragraphs 9–10 + quiz</li> <li>E5 realia</li> <li>Do one of the “fillers” if there is time</li> </ul>	<ul style="list-style-type: none"> <li>Memorize the note you wrote for exercise 14.27 for tomorrow’s quiz</li> <li>Become familiar with the menu. Know all the categories, and at least 3 items within each category</li> <li>Watch the Unit Episode and Cultural Bits video for U15</li> </ul>
Day 27	U15: E1	<ul style="list-style-type: none"> <li>Quiz</li> <li>Do U15: E1</li> <li>Do one of the “fillers” if there is time</li> </ul>	<ul style="list-style-type: none"> <li>Become familiar with the vocabulary of E1; be able to make 2–3 statements about what you do in your free time</li> <li>Read paragraphs 1–2 from E4</li> <li>Write 旅遊/旅游, 聽音樂/听音乐, 看書/看书 and any 3 sentences</li> <li>Read the Grammar Bit on p. 128 and do the exercises</li> </ul>
Day 28	U15: E2	<ul style="list-style-type: none"> <li>Read paragraphs 1–2 from E4</li> <li>Quiz</li> <li>Check homework exercises based on grammar from p. 128</li> <li>Do “Resultative Complements” PPT</li> <li>Do E2</li> <li>Do reading exercise based on yesterday’s quiz</li> </ul>	<ul style="list-style-type: none"> <li>Become familiar with the vocabulary from E1–2</li> <li>Read paragraphs 3–7 from E4</li> <li>Write fàngxué 放学, gōngzuò 工作, pǎobù 跑步, yùndòng 运动, and any three sentences to turn in</li> <li>Write responses to each of the questions in the “Resultative complements” PPT posted on class website, in either 汉字 or 拼音</li> </ul>

**Week 8** Unit 15 cont'd; Unit 16: Discussing school and studies

Day	Encounter	Class Activities	Homework
Day 29	U15: E3	<ul style="list-style-type: none"> <li>Read paragraphs 3–7 from E4 + quiz</li> <li>Start E3</li> </ul>	<ul style="list-style-type: none"> <li>Familiarize yourself with the vocabulary from E1–3</li> <li>Read paragraphs 8–10 from E4</li> <li>Write yuē 约, jiāo 交, liú 留 and any three sentences to turn in</li> <li>Review the Rap Song from Encounters Student Book 1, Unit 1 (lyrics on class site)</li> </ul>
Day 30	U15: E3, E4	<ul style="list-style-type: none"> <li>Read paragraph 8–10 from E4</li> <li>Quiz: Sleeping habits, reading, writing</li> <li>Finish E3 and E4</li> </ul>	<ul style="list-style-type: none"> <li>Review E1–4</li> <li>Write the remaining characters for this unit: qiú 球, change 唱歌, lingwài 另外, and a response to exercise 15.27 to turn in</li> <li>Watch the Episode for U16</li> </ul>
Day 31	U16: E1	<ul style="list-style-type: none"> <li>Do reading, co-teaching exercise, and realia 2 exercise</li> <li>Quiz</li> <li>Do E1</li> </ul>	<ul style="list-style-type: none"> <li>Read paragraphs 1–2 from E5</li> <li>Write 讀書 dúshū, 開始 kāishǐ, 初中 chūzhōng, plus any 5 sentences to turn in</li> <li>Watch the Cultural Bits video for U16</li> <li>Review the Rap Song from Encounters Student Book 1, Unit 2 (lyrics on class site)</li> </ul>
Day 32	U16: E2	<ul style="list-style-type: none"> <li>Oral quiz</li> <li>Do E2</li> </ul>	<ul style="list-style-type: none"> <li>Memorize your response to U15 exercise 15.27</li> <li>Review E1–2</li> <li>Read paragraphs 1–2 from E5</li> <li>Write 讀書 dúshū, 開始 kāishǐ, 初中 chūzhōng, plus any 5 sentences to turn in</li> <li>Watch the Cultural Bits video for U16</li> </ul>

**Week 9** Unit 16 cont'd; Unit 17: Discussing your home

Day	Encounter	Class Activities	Homework
Day 33	U16: E3	<ul style="list-style-type: none"> <li>• 5-minute topical conversation</li> <li>• Quiz</li> <li>• Do E3</li> </ul>	<ul style="list-style-type: none"> <li>• Review E1–3</li> <li>• Read paragraphs 1–4 from E5</li> <li>• Write 只 zhī, 上課/上課 shàngkè, 考試/考試 kǎoshì, plus any 5 sentences to turn in</li> <li>• Listen 15 minutes of Chinese via any of the Unit Raps or video Segments</li> </ul>
Day 34	U16: E4	<ul style="list-style-type: none"> <li>• 5-minute topical conversation</li> <li>• Quiz</li> <li>• Do E4</li> </ul>	<ul style="list-style-type: none"> <li>• Read all Grammar Bits and FYIs for U16</li> <li>• Review vocabulary for E1–4</li> <li>• Read paragraphs 3–4 from E5</li> <li>• Write, 文科 wénkē, 理科 lǐkē, 語文 yǔwén, plus any 5 sentences to turn in</li> <li>• Listen 15 minutes of Chinese via any of the Unit Raps or video Segments</li> </ul>
Day 35	U16: E5	<ul style="list-style-type: none"> <li>• 5-minute topical conversation</li> <li>• Quiz</li> <li>• Do E5</li> </ul>	<ul style="list-style-type: none"> <li>• Review E1–6. Be able to describe your schedule, state your major, tell how many credits you are taking, and say some things about the Chinese educational system.</li> <li>• Look at the chart on p. 176 and see how much of it you can decipher.</li> <li>• Write 初中 chūzhōng, 一直 yìzhí, 開始 kāishǐ, and any 5 sentences to turn in</li> <li>• Review the Unit Raps for Encounters Student Book 1: Units 2 and 3 (see course site for scripts)</li> </ul>
Day 36	U16: E5 U17: E1	<ul style="list-style-type: none"> <li>• Do exercise 16.32</li> <li>• Topical conversation: finish remainder of U16</li> <li>• Quiz</li> <li>• Do U17: E1</li> </ul>	<ul style="list-style-type: none"> <li>• Review E1. Be able to say at least 3 sentences about the room you currently live in</li> <li>• Read paragraph 1 from E4</li> <li>• Write 房間/房間 fángjiān, 舒服 shūfu, and 自己 zìjǐ, and any 5 sentences to turn in</li> <li>• Watch the Unit Episode and Cultural Bits for U17</li> </ul>

**Week 10** Unit 17 cont'd

Day	Encounter	Class Activities	Homework
Day 37	U17: E2	<ul style="list-style-type: none"> <li>• Review paragraph 1 from E4</li> <li>• Topical conversation</li> <li>• Quiz</li> <li>• Start E2, remember to play the video as often as necessary</li> </ul>	<ul style="list-style-type: none"> <li>• Review E1–2. Be able to say several things about where you live now, as contrasted to where you lived as a child (make things up, if necessary)</li> <li>• Read the Grammar Bit on p. 192</li> <li>• Read paragraphs 2–4 from E4</li> <li>• Write 平方 píngfāng, 臥室 wòshì, and 衛生間/卫生间 wèishēngjiān, and any 5 sentences to turn in</li> </ul>
Day 38	U17: E2	<ul style="list-style-type: none"> <li>• Review paragraphs 2–4 from E4</li> <li>• Topical conversation</li> <li>• Quiz</li> <li>• Finish E2</li> <li>• Read the Grammar Bit on p. 192, practice 把</li> </ul>	<ul style="list-style-type: none"> <li>• Review E1–2. Elaborate on what you can say about where you live now, as contrasted to where you lived as a child (make things up, if necessary)</li> <li>• Read paragraphs 5–7 from E4</li> <li>• Write 院子 yuànzi, 一棵樹/一棵樹 yìkē shù, and 一些 yìxiē huā, and any 5 sentences to turn in</li> </ul>

Day	Encounter	Class Activities	Homework
Day 39	U17: E3	<ul style="list-style-type: none"> <li>Review paragraphs 5–7 from E4</li> <li>Topical conversation</li> <li>Quiz</li> <li>Do E3</li> </ul>	<ul style="list-style-type: none"> <li>Review Encounters 1–3. Elaborate on what you can say about where you live now and have lived in the past</li> <li>Read paragraphs 8–10 from E4</li> <li>Look at the Real Life Text on p. 202 and try to decipher what you can</li> <li>Write 記得/记得 jìdé, 方便 fāngbiàn, and 比較/比较 bǐjiǎo, and any 5 sentences to turn in</li> </ul>
Day 40	U17: E4	<ul style="list-style-type: none"> <li>Review paragraphs 8–10 from E4</li> <li>Topical conversation</li> <li>Quiz</li> <li>Do E4, authentic reading</li> </ul>	<ul style="list-style-type: none"> <li>Review U17 and make sure you're able to do all the "can-do's" on p. 208</li> <li>Write the note in response to exercise 17.24</li> <li>Watch the Unit episode and Cultural Bits video for U18</li> <li>Review the Unit Raps from Encounters Student Book 1 Units 4 and 5 (see course site for scripts)</li> </ul>

### Week 11 Unit 18: Discussing transportation

Day	Encounter	Class Activities	Homework
Day 41	U17: E4 U18: E1	<ul style="list-style-type: none"> <li>Collect notes written for homework</li> <li>Finish exercises on p. 202</li> <li>Conversation based on SB1: U4–5 raps</li> <li>Quiz</li> <li>Do U18: E1</li> </ul>	<ul style="list-style-type: none"> <li>Review E1</li> <li>Make sure you can play both roles (someone asking for directions and someone giving directions) in a skit on how to get from destination A to destination B</li> <li>Read paragraph 1 from E5</li> <li>Write 開車/开车 kāi qìchē (drive a car), 騎自行車/骑自行车 qí zìxíngchē (ride a bike), and 危險/危險 wēixiǎn (dangerous) plus any five sentences in characters to turn in</li> </ul>
Day 42	U18: E1, E2	<ul style="list-style-type: none"> <li>Finish E1</li> <li>Read Paragraph 1 from E5</li> <li>Quiz</li> <li>Start E2</li> </ul>	<ul style="list-style-type: none"> <li>Review the vocabulary from E1–2</li> <li>Memorize the note you wrote for exercise 17.24</li> <li>Read paragraphs 2–3 from E5</li> <li>Write 過街/过街 guòjiē (cross the road), 天橋/天桥 tiānqiáo (skybridge) and 安全 ānquán (safe) plus any 5 sentences in characters to turn in</li> </ul>
Day 43	U18: E2, E3	<ul style="list-style-type: none"> <li>Finish E2</li> <li>Read paragraphs 2–3 from E5</li> <li>Quiz</li> <li>Start E3</li> </ul>	<ul style="list-style-type: none"> <li>Review E1–3. Be able to write a detailed description of how to get from destination A to destination B</li> <li>Read paragraphs 4, 5, and 7 from E5</li> <li>Write 應該/应该 yīnggāi (ought to), 公共汽車/公共汽车 gōngòngqìchē (bus), and 非常 fēicháng (extremely) plus any 5 sentences in characters to turn in</li> </ul>
Day 44	U18: E3, E4	<ul style="list-style-type: none"> <li>Finish E3 and review paragraph 4 from E5 using PPT [PPT]</li> <li>Quiz</li> <li>Start E4</li> </ul>	<ul style="list-style-type: none"> <li>Finish E4 and review all the vocabulary of this unit. Be able to write 3–4 sentences about how you get around town, using at least 3 different modes of transportation</li> <li>Memorize the characters listed on p. 236, and do all the reading exercises on pp. 237–240</li> <li>Write the remaining characters assigned for writing on p. 240, exercise 18.31</li> <li>Write the note assigned in exercise 18.32, to turn in</li> </ul>

**Week 12** Unit 18 cont'd; Unit 19: Planning excursions

Day	Encounter	Class Activities	Homework
Day 45	U18: E4 U19: E1	<ul style="list-style-type: none"> <li>• Collect notes</li> <li>• Finish E4</li> <li>• Line up by capital numbers</li> <li>• Check reading realia exercises</li> <li>• Quiz</li> <li>• Start U19: E1</li> </ul>	<ul style="list-style-type: none"> <li>• Review U19: E1. Be able to provide some specifics about the weather in Hawaii.</li> <li>• Be able to reproduce your note for exercise 18.32 for the quiz</li> <li>• Read paragraph 1 from E5</li> <li>• Write 聊天, chān, xià, qiā, dōng, plus any five sentences to turn in</li> <li>• Extra Credit: Create an illustrated PPT story in characters; turn in by Friday</li> </ul>
Day 46	U19: E1	<ul style="list-style-type: none"> <li>• Finish pp. 248–249</li> <li>• Read paragraph 1 from E5</li> <li>• Quiz</li> <li>• Finish E1</li> </ul>	<ul style="list-style-type: none"> <li>• Review E1. Be able to give tomorrow's weather forecast in Chinese</li> <li>• Re-read paragraph 1 from E5; become familiar with it</li> <li>• Write 太陽 tàiyáng, yǔ 雨, and xuě 雪 plus any five sentences to turn in</li> <li>• Extra Credit: Create an illustrated PPT story in characters; turn in by Friday</li> </ul>
Day 47	U19: E2	<ul style="list-style-type: none"> <li>• Listen to the weather report and figure out one thing she said</li> <li>• Co-teach strips from paragraph 1 of E5</li> <li>• Quiz</li> <li>• Start E2</li> </ul>	<ul style="list-style-type: none"> <li>• Review E1–2</li> <li>• Read paragraphs 2–3 from E5</li> <li>• Write bǐ rú (for example) 比如, qíngtiān (sunny day) 晴天, shài tàiyáng (sunbathe) 曬太陽/晒太阳 and any 5 sentences to turn in</li> <li>• Extra Credit: Create an illustrated PPT story in characters; turn in by Friday at midnight</li> </ul>
Day 48	U19: E2, E3	<ul style="list-style-type: none"> <li>• Finish E2</li> <li>• Read paragraphs 2–3 from E5</li> <li>• Quiz</li> <li>• Do E3</li> </ul>	<ul style="list-style-type: none"> <li>• Review E1–3. Be ready to make plans with a friend to go hiking in the mountains or to go to the beach.</li> <li>• Read paragraphs 4–7 from E5</li> <li>• Practice writing 雨傘/雨傘 yǔsǎn umbrella and 決定/決定 juéding decide, and any 5 sentences to turn in</li> <li>• Extra Credit due today at midnight</li> </ul>

**Week 13** Unit 19 cont'd

Day	Encounter	Class Activities	Homework
Day 49	U19: E3, E4	<ul style="list-style-type: none"> <li>• Do a review activity based on E3</li> <li>• Read paragraphs 4–7 from E5 together</li> <li>• Quiz</li> <li>• Start E4</li> </ul>	<ul style="list-style-type: none"> <li>• Review E1–4. Be able to say something about where you've traveled internationally, and where you would like to travel</li> <li>• Read paragraph 8 from E5</li> <li>• Practice writing 風景 féngjǐng scenery and 內外 nèiwài within and without, inside and outside, and any 5 sentences to turn in</li> <li>• Read the Grammar Bits on pp. 264–265</li> <li>• If you read a student story in class today, it will be posted to the class site; re-read it</li> </ul>



Day	Encounter	Class Activities	Homework
Day 50	U19: E4	<ul style="list-style-type: none"> <li>• Do a review activity based on what was covered yesterday of E4</li> <li>• Do a grammar activity based on pp. 264–265</li> <li>• Read paragraph 8 from E5</li> <li>• Quiz</li> <li>• Finish E4</li> </ul>	<ul style="list-style-type: none"> <li>• Review E1–4. Be able to make several statements about a country you would like to visit, and how you need to prepare to make your trip</li> <li>• Read paragraphs 9–10 from E5</li> <li>• Write the note indicated in exercise 19.43</li> <li>• If you read a student story in class today, it will be posted to the class site; re-read it</li> </ul>
Day 51	U19: E5	<ul style="list-style-type: none"> <li>• Do a review activity based on what was covered yesterday of E4</li> <li>• Read paragraphs 9–10 from E5</li> <li>• Quiz</li> <li>• Do exercise 19.40 and, if there is time, exercise 19.41</li> </ul>	<ul style="list-style-type: none"> <li>• Memorize the note you wrote for exercise 19.43</li> <li>• Review the travel ad in exercise 19.40 (and 19.41, if done in class today)</li> <li>• Create a travel ad LIKE the one in exercise 19.40 (insert an illustration) and e-mail it to [instructor]</li> </ul>
Day 52	U19: E5	<ul style="list-style-type: none"> <li>• Read 2 student stories</li> <li>• View a CHN 102 final presentation. Assign final project; share rubric.</li> <li>• Quiz</li> <li>• Do exercise 19.41 if it wasn't done yesterday</li> </ul>	<ul style="list-style-type: none"> <li>• Review student stories (posted on class site)</li> <li>• Review U19</li> <li>• Draft an outline of your final presentation (plus several sample sentences) to turn in</li> <li>• Watch the Episode and Cultural Bits video for U20</li> </ul>

### Week 14 Unit 20: How best to learn Chinese

Day	Encounter	Class Activities	Homework
Day 53	U20: E1	<ul style="list-style-type: none"> <li>• Re-read 2 student stories and practice summarizing; read 1 new student story.</li> <li>• Quiz</li> <li>• E1</li> </ul>	<ul style="list-style-type: none"> <li>• Re-read Student Story 3. Be able to write a one-sentence summary of it</li> <li>• Review E1. Be able to write 2–3 sentences about what you have found challenging about learning Chinese</li> <li>• Read paragraph 1 from E5</li> <li>• Write nán 難/难 suóyǐ 所以 and Hànzì 漢字/汉字, and any 5 sentences to turn in</li> </ul>
Day 54	U20: E2	<ul style="list-style-type: none"> <li>• Read Story 3; read Story 4</li> <li>• Read paragraph 1 from E5</li> <li>• Quiz</li> <li>• Start E2</li> </ul>	<ul style="list-style-type: none"> <li>• Re-read Story 4</li> <li>• Review E1–2. Be able to write 1–2 sentences about what is NOT hard about learning Chinese</li> <li>• Read paragraph 2 from E5</li> <li>• Write yǔ yán 语言 and xíguàn 习惯</li> <li>• Submit several more sentences you intend to include in your final presentation</li> </ul>
Day 55	U20: E2, E3	<ul style="list-style-type: none"> <li>• Finish E2; review Story 4 and read Story 5</li> <li>• Read paragraph 2 from E5</li> <li>• Quiz</li> <li>• Start E3</li> </ul>	<ul style="list-style-type: none"> <li>• Re-read Story 5</li> <li>• Review E1–3. Be able to write 1–2 sentences about the activities you think are important for learning Chinese</li> <li>• Read paragraphs 3–5 from E5</li> <li>• Read and do the exercises for the Grammar Bits on pp. 293–294</li> <li>• Write màn 慢, bèi 背 chāo 抄 and bǎ 把</li> <li>• Submit several more sentences you intend to include in your final presentation</li> </ul>

Day	Encounter	Class Activities	Homework
Day 56	U20: E3	<ul style="list-style-type: none"> <li>• Read travel ads by students</li> <li>• Review Story 5 and read Story 6</li> <li>• Quiz</li> <li>• Finish E3</li> </ul>	<ul style="list-style-type: none"> <li>• Re-read Story 6</li> <li>• Review E1–3. Be able to write 1–2 sentences about the activities you think are important for learning Chinese</li> <li>• Read paragraphs 3–5 from E5</li> <li>• Write <i>cuò 錯/错, fá 罰/罚</i> and <i>gǔ 古</i></li> <li>• Write and illustrate one “Don’t XXX!” command (eg: 別拿我的东西!) turn in via e-mail</li> <li>• Submit several more sentences you intend to include in your final presentation</li> </ul>

## Week 15 Unit 20 cont’d

Day	Encounter	Class Activities	Homework
Day 57	U20: E4	<ul style="list-style-type: none"> <li>• Review Story 6. Read stories 7–8</li> <li>• Read paragraphs 3–5</li> <li>• Quiz</li> <li>• Start E4</li> </ul>	<ul style="list-style-type: none"> <li>• Re-read stories 7–8</li> <li>• Review E1–4. Write 3–4 sentences about how you plan to keep improving your Chinese after this semester is over</li> <li>• Read paragraphs 6–7 from E5</li> <li>• Write 懂 <i>dǒng</i>, 拼音 <i>pīnyīn</i>, and 長/长 <i>cháng</i></li> <li>• Finish up the content of your final presentation</li> </ul>
Day 58	U20: E4	<ul style="list-style-type: none"> <li>• Review stories 7–8 and read story 9</li> <li>• Read paragraphs 6–7 from E5</li> <li>• Quiz</li> <li>• Finish E4</li> </ul>	<ul style="list-style-type: none"> <li>• Re-read story 9</li> <li>• Review E1–4. Write 3–4 more sentences about how you might keep improving your Chinese after this semester is over</li> <li>• Read paragraphs 8–10 from E5</li> <li>• Write a response in characters to exercise 20.38 to turn in</li> </ul>
Day 59	U20: E5	<ul style="list-style-type: none"> <li>• Re-read story 9</li> <li>• Read paragraphs 8–10</li> <li>• Quiz</li> <li>• Read stories 10–11</li> <li>• Read commands</li> </ul>	<ul style="list-style-type: none"> <li>• Re-read stories 10–11</li> <li>• Review commands</li> <li>• Memorize your response to exercise 20.38</li> </ul>
Day 60	Review	<ul style="list-style-type: none"> <li>• Review stories 10–11 and commands</li> <li>• Quiz</li> <li>• Play “Contagion”*</li> <li>• Do “Dictation challenge” *</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare to deliver your presentation fluently and confidently</li> </ul>

## Week 16 Review and Presentations

Day	Encounter	Class Activities	Homework
Day 61		Class presentations	
Day 62		Class presentations	
Day 63		Class presentations	

### \* Instructions for “Contagion” (10 minutes)

- 1) Brainstorm at least 20 sentences from this whole semester (students can look in their books if they’d like), and list them on the board in pinyin.
- 2) Each student picks one sentence (their favorite), and says it out loud over and over. They walk around the room saying their sentence. At a signal from you (clap), they stop, and exchange sentences (they teach their sentence to someone else, and “adopt” the new sentence). Then they walk around the room saying the new sentence. Repeat several times. After the final repetition, go around the room and have each student say their final sentence.

### Instructions for “Dictation Challenge” (20 minutes)

- 1) Divide the class into groups of 4–5 and give each group 5 pieces of scrap paper
- 2) Each group writes one sentence per piece of paper that everyone in their group knows how to write in characters, but thinks that the other students in the class won’t know how to write. When finished they turn their papers into the instructor.
- 3) Give each group a white board pen and have them line up single file at the board. Then Read out a sentences.
- 4) Members of the groups write one character each until the sentence is complete. If a member doesn’t know how to write a character, the group can explain it orally but cannot do the writing for him/her. The first group to finish the sentence wins a point.
- 5) When all the sentences are done (or you run out of time), the group with the most points wins a prize.